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ALUMNAE FEEDBACK ANALYSIS REPORT – 2021 – 2022

Any institutions alumnae serve as its foundation, and their input enables it to advance towards excellence. In the academic year 2021–2022, the department alumnae coordinator collected the structured feedback analysis, and the combined alumnae response is shown in Table 1 and Figure 1.

S. NO	COMPONENT	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY (%)	POOR (%)
1	Curriculum is adequate to meet the industry / profession needs	88	7	5	0	0
2	Course curriculum fulfills my expectations	90	5	5	0	0
3	Electives offered are supportive to the core papers	83	10	7	0	0
4	Value education imparted in the institution has influenced my character	75	10	15	0	0
5	Courses included in the curriculum for communication & interpersonal skill development	92	5	3	0	0
6	Opportunity provided by the college for managerial & leadership skill development	90	5	5	0	0
7	Faculty encouragement in students learning process	92	5	3	0	0
8	Institution ambience & infrastructure facilities	85	10	5	0	0
9	Motivation to participate in social service initiatives	90	5	5	0	0
10	Curriculum provided me a base for pursuing higher education / research	90	10	0	0	0
	Average Score	87.5	7.2	5.3	0	0



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Table 1

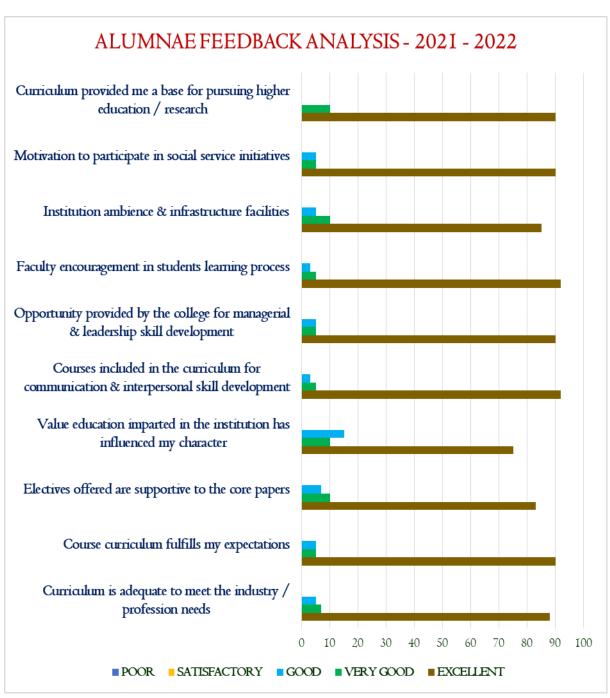


Figure 1



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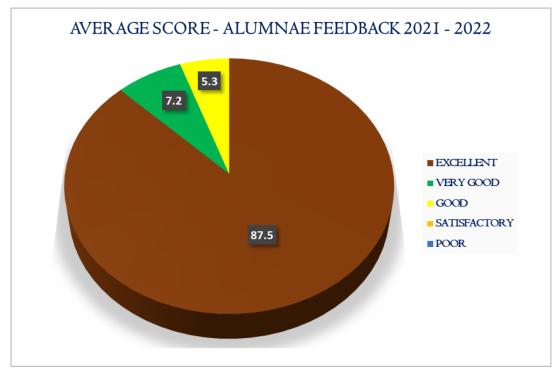


Figure 2

On an average 87.5% alumni are Excellent 7.2% are Very Good and 5.3 % are Good with the ongoing syllabus, faculty and institution ambience of our college. The same is depicted pictorially in Figure.2

Alumnae Feedback Analysis Report

The following are the suggestions given by the Alumnae

- Different kinds of assessment methods can be used
- The student may select interdisciplinary theoretical papers in post graduate level.
- Campus Wi-Fi facilities can be made available to pupils to encourage ICT-enabled learning.

Conclusion

Data collection is an important process in any sector which helps to analyze where we are, and by analyzing data resolving the issues helps to become even better. So the institution collects feedback from four different stakeholders and their responses will be analyzed to take right action.





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EMPLOYER FEEDBACK ANALYSIS REPORT – 2021 – 2022

Employer is the best individual to evaluate the student's performance or abilities. He evaluates them in a variety of ways, including their academic focus and employment requirements, their capacity to fit into business cultures, their innovative skills, etc. The feedback from various recruiters and agencies was collected and consolidated by our institution's placement unit and is shown in Table 1 and Figure 1.

S. NO	COMPONENT	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY (%)	POOR (%)
1	Skill based curriculum	78	10	7	5	0
2	Knowledge based curriculum	82	7	7	4	0
3	Value based curriculum	68	10	12	10	0
4	Employability based curriculum	85	10	5	0	0
5	Language proficiency skills	78	8	7	7	0
6	Managerial & leadership skills	60	15	15	10	0
7	Attitude & adaptability	60	20	10	10	0
8	Overall rating of our institution	60	20	10	10	0
	Average Score	71.38	12.5	9.12	7	0



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Figure 1



Figure 2



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On an average 71.38% of them are Excellent, 12.5% are Very Good, 9.12% are Good and 7% are Satisfactory with the current prospectus of the programme and the same is represented in Figure 2

Employer Feedback Analysis Report

The following are the recommendations made by the employers that are listed below:

- Curriculum needs to be more focused on an industrial need.
- Students need to be aware of current technology in their domain.
- Recruiters gave positive comments on student ability on core domain and suggested to improve their communication ability.

At the departmental level, the employer feedback is examined, and subsequent actions are planned to be done. Additionally, the notable recommendations are discussed in IQAC meetings, evaluated at the institutional level for every programme, and the necessary actions are then done.

Conclusion

In order to analyze where we are and to identify problems, data collection is a crucial process in every industry. By analyzing data, problems can be identified and solved, making things even better. In order to make the correct decisions, the institution solicits feedback on the curriculum from our different stakeholders.



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FACULTY FEEDBACK ANALYSIS REPORT – 2021 – 2022

To provide a quality curriculum and create quality students, the faculty is a crucial factor. Each faculty's feedback on the syllabus for the relevant course is collected, and it is then sent to IQAC. In Table 1 and Figure 1, the responses from the faculty have been compiled.

1 Curriculum is up-to-da based & application or Electives offered are su the core papers	NT	(%)	GOOD (%)	GOOD (%)	SATISFACTORY (%)	POOR (%)
2	· ·	87	8	5	0	0
the core papers	ipportive to	95	5	0	0	0
Board of studies (BOS) that current trends are syllabus with relevance	included in	90	4	6	0	0
4 Course outcomes contr fulfillment of program		95	5	0	0	0
5 Entrepreneurship cour curriculum design focu on the launching and r businesses	ises students	45	30	15	10	0
6 OBE attainment of you programme	ir course /	75	15	10	0	0
7 participate in various of FDPs, Conferences and	committees,	85	5	10	0	0
Learning opportunities 8 career advancement in institution		90	5	5	0	0
A	verage Score	82.75	9.625	6.375	1.25	0



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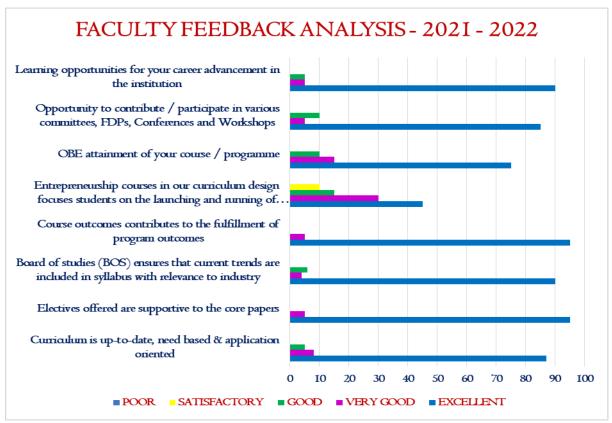


Figure 1

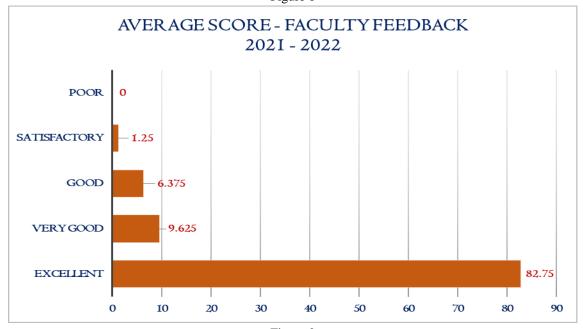


Figure 2



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On an average 82.75% of them are Excellent, 9.625% are Very Good, 6.375% are Good and 1.25% are Satisfactory with the current prospectus of the programme and the same is represented in Figure 2.

Faculty Feedback Analysis Report

The recommendations made by the faculties listed below are as follows.

- Faculty research efforts can be increased and motivated by offering research incentives.
- The ratio of students should be raised and entrepreneurship and startups should be promoted.
- Students can attend coaching sessions to prepare them for Government Jobs.
- Conducting programmes to educate women about legal welfare legislation and other issues relating to gender sensitization has been suggested.

Conclusion

The process of collecting data is crucial in every college because it allows us to assess our current situation and, by using that information to address problems, make progress in that area. In order to take the appropriate action, the institution solicits curriculum feedback from our distinct stakeholders.



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STUDENT FEEDBACK ANALYSIS REPORT – 2021 – 2022

Feedback is an essential part of effective learning for a reputed institution. A systematic procedure has to be followed to maintain the standard that is hallmark of the college. The structured feedback questionnaire forms were issued manually and their responses were collected and consolidated, which is shown in Table 1 to 4 and Figure 1 to 8 respectively.

FACULTY & SUBJECT

S. NO	COMPONENT	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY (%)	POOR (%)
1	Does the teacher come prepared with the lesson?	70	20	10	0	0
2	Does the teacher present the lessons clearly and orderly?	80	10	5	5	0
3	Is the teacher capable of keeping the class under control?	85	10	5	0	0
4	Does the teacher generate interest in the subject?	80	15	5	0	0
5	Does the teacher help the students to clear doubts in / out of the class?	85	10	5	0	0
6	Is the teacher regular and punctual?	95	3	2	0	0
7	Does the teacher encourage the students for self-development?	80	8	5	7	0
8	Does the teacher remind you about your responsibility to the institution?	82	10	8	0	0
9	Does the teacher evaluate papers correctly?	95	5	0	0	0
10	Does the teacher use Blackboard / LCD / Projector effectively?	92	3	2	3	0



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11	Do you have sufficient equipment's for successful completion of your practical?	90	4	4	2	0
12	Does the teacher help to clear the doubts?	85	7	8	0	0
13	Do you feel comfortable to work in the lab?	90	5	5	0	0
14	How do you feel about the class room facility in the college?	95	3	2	0	0
15	How do you feel about internal communications in the college?	98	2	0	0	0
	Average Score	86.8	7.67	4.4	1.13	0

Table 1



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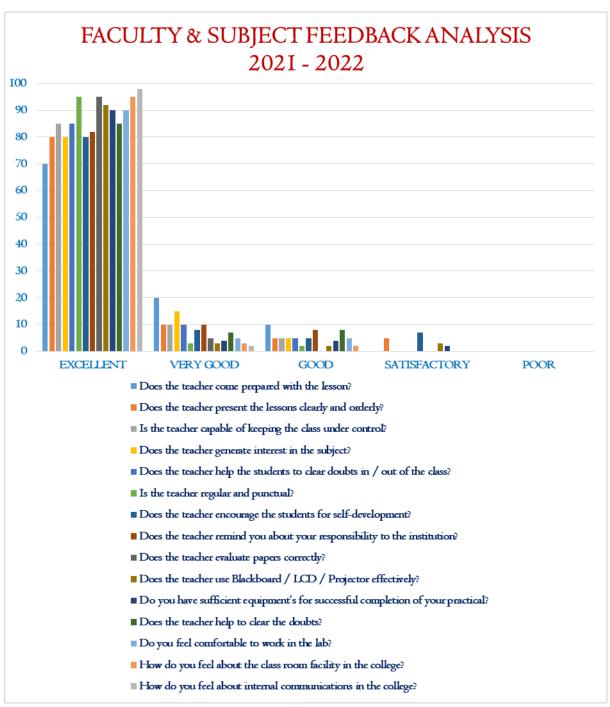


Figure 1



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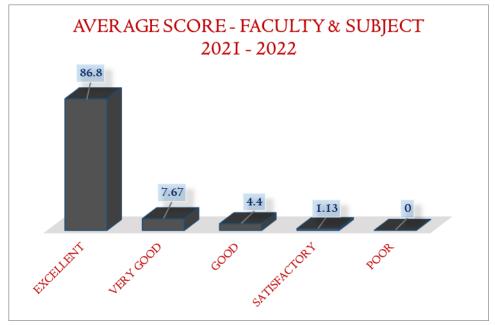


Figure 2

On an average 86.8% of them are Excellent, 7.67% are Very Good, 4.4% are Good and 1.13% are Satisfactory with the current faculty and curriculum of the programme and the same is represented in Figure 2.

LIBRARY

S. NO	COMPONENT	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY (%)	POOR (%)
1	Whether the required books are available in the library?	95	5	0	0	0
2	Whether the arrangements of the book in the library helpful?	86	8	6	0	0
3	Are you allowed to access the library books easily?	92	5	3	0	0
4	Whether library working hours is sufficient?	90	5	3	2	0
	Average Score	90.75	5.75	3	0.5	0

Table 2



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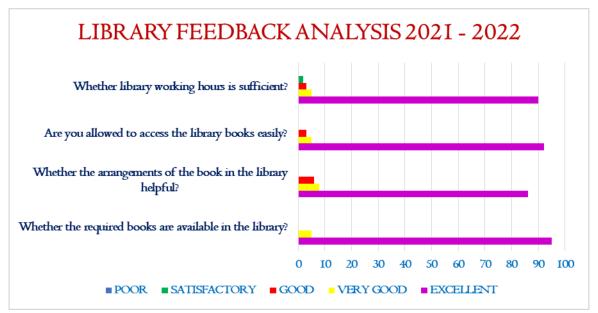


Figure 3

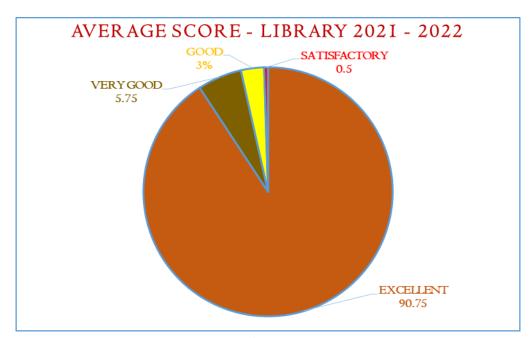


Figure 4

On an average 90.75% of them are Excellent, 5.75% are Very Good, 3% are Good and 0.5% are Satisfactory with the current competence of the library and the same is represented in Figure 4



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EXTRA CURRICULAR

S. NO	COMPONENT	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY (%)	POOR (%)
1	How do you feel about the services of our office administration?	88	5	7	0	0
2	How do you feel about the physical education department services?	98	2	0	0	0
3	How do you feel about the extension and co-curricular activities?	88	5	7	0	0
4	How do you feel about the fine arts and cultural activities?	81	7	5	7	0
5	How do you feel about the services of HRDC?	80	10	5	5	0
	Average Score	87	5.8	4.8	2.4	0

Table 3

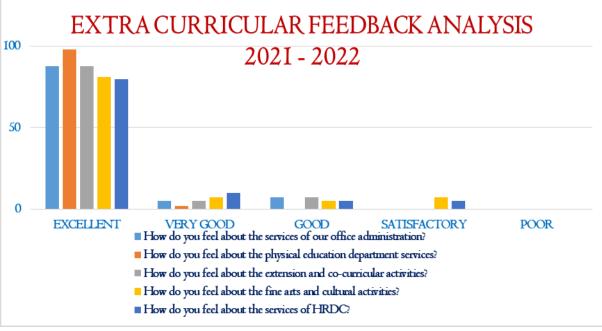


Figure 5



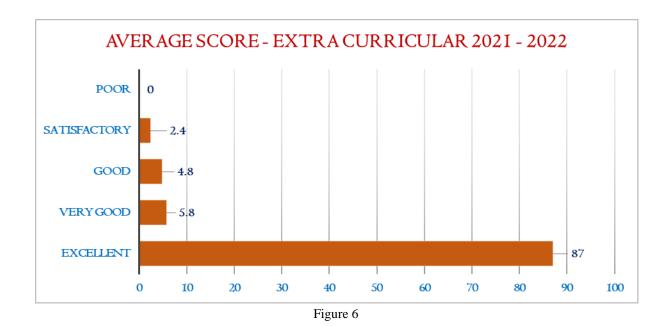
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On an average 87% of them are Excellent, 5.8% are Very Good, 4.8% are Good and 2.4% are Satisfactory with the current extracurricular activities of the college and the same is represented in Figure 6.

HOSTEL & TRANSPORT

S. NO	COMPONENT	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY (%)	POOR (%)
1	Does the infrastructure of the hostel assure you a good living environment?	96	4	0	0	0
2	Is water facility adequate in your hostel?	98	2	0	0	0
3	Does your hostel mess provide you with hygienic, tasty and variety food on all days?	86	7	5	2	0
4	Does your hostel warden help you in making your say in hostel comfortable?	98	2	0	0	0
5	Do you feel comfortable to	75	8	12	5	0



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	travel in the college bus?					
6	Is the bus regular on all working days?	95	3	2	0	0
	Average Score	91.33	4.33	3.17	1.17	0

Table 4

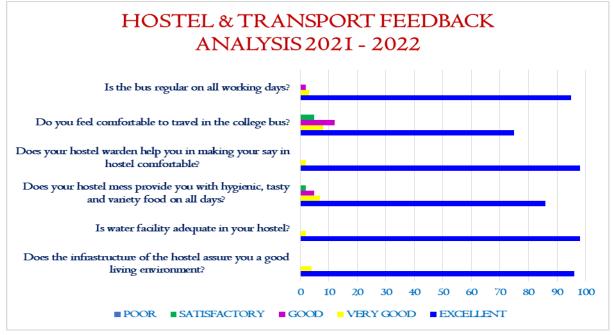


Figure 7

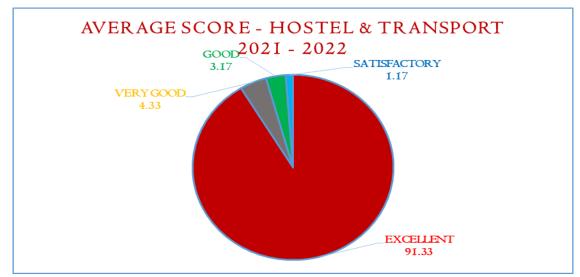


Figure 8



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On an average 91.33% of them are Excellent, 4.33% are Very Good, 3.17% are Good and 1.17% are Satisfactory with the current ambience of Hostel and Transport and the same is represented in Figure 8.

Student Feedback Analysis Report

The following list contains the student recommendations from various departments.

- Increase the number of Skill-Oriented training programmes.
- Slow learners require more care, and counselling can be given to help them learn more effectively.
- Placement training can be mandated for all the students.

Conclusion

The feedback from the stakeholders is collected by IQAC, thoroughly examined, and then given to the appropriate departments for further action with management permission.



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